Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution	**PANCHAKOT MAHAVIDYALAYA**
Name of the head of the Institution	**Dr. SAPTARSHI CHAKRABORTY**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**03251203449**
Mobile no.	**9475639936**
Registered Email	**panchakotmahavidyalaya@gmail.com**
Alternate Email	**sapta.eco@gmail.com**
Address	**Sarbari More PO - Neturia Dist - Purulia**
City/Town	**sarbari**
State/UT	**West Bengal**
Pincode	**723121**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. BANIBRATA GOSWAMI**
Phone no/Alternate Phone no.	**03251203449**
Mobile no.	**9475639936**
Registered Email	**panchakotmahavidyalaya@gmail.com**
Alternate Email	**sapta.eco@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://panchakotmv.com/index.php?option=com_content&view=article&id=25&Itemid=5

4. Whether Academic Calendar prepared during the year

Yes

if yes,whether it is uploaded in the institutional website: Weblink :	http://panchakotmv.com/index.php?option=com_content&view=article&id=8&Itemid=9

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	**B**	**2.28**	**2015**	**01-Apr-2015**	**31-Mar-2020**

6. Date of Establishment of IQAC

30-Apr-2013

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
SEMINAR ON POPULATION AND DEVELPMENT	02-Dec-2016 1	31
SEMINAR ON UNDERSTANDING INFLATION	09-Dec-2016 1	42
SEMINAR ON NON-CIVILIAN JOBS	15-Aug-2016 1	120
SEMINAR ON AEROSOLS & HEALTH HAZARDS	15-Feb-2017 1	65
SEMINAR ON CAS	03-Mar-2017 1	5
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	<u>View File</u>
10. Number of IQAC meetings held during the year :	**5**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**No**
Upload the minutes of meeting and action taken report	**No Files Uploaded !!!**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**Yes**
If yes, mention the amount	**100000**
Year	**2016**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Monitoring Teaching Learning 2. Conducting Students' Seminar 3. Taking feedback from Stakeholders 4. Motivating the teachers to undertake Major/ Minor Research Projects

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
FOCUSS ON SPORTS AND EXTENSION ACTIVITIES	ADVANCED
ENHANCEMENT OF CLEEN AND GREEN	ADVANCED
OFFICE MODERNIZATION	ACHIEVED TO LARGE EXTENT
ONLINE ADMISSION MORE UPDATED	ACHIEVED
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	09-Mar-2017
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Teachers of various departments of this college take part in the UG Board of Studies of the Sidho Kanho Birsha University for curriculum development. The scope of this aspect is very limited at the college level being an affiliated college in West Bengal which has to abide by the curricula and syllabus of the affiliating university.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Zoology (Hons.) & Botany (Pass) Excursion for Part II & III	16
BA	Geography Excursion for Part III	35
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback obtained was discussed in a general meeting and stakeholders requested to perform better.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HONOURS	329	605	270
BA	GENERAL	590	724	686
BSc	HONOURS	49	46	31
BSc	GENERAL	82	22	12
BCom	HONOURS	40	9	6
BCom	GENERAL	40	8	2

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	2119	0	19	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
19	12	3	1	1	16

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

NO, But all teachers often and regularly mentor the students on and off the classes as and when required.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2119	19	111.52

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
26	19	7	6	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level,	Designation	Name of the award, fellowship, received from Government or recognized

		international level			bodies

No Data Entered/Not Applicable !!!

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	HONOURS	Part-III	01/04/2017	22/06/2017
BA	GENERAL	Part-III	01/04/2017	22/06/2017
BSc	HONOURS	Part-III	01/04/2017	22/06/2017
BSc	GENERAL	Part-III	01/04/2017	22/06/2017
BCom	HONOURS	Part-III	01/04/2017	22/06/2017
BCom	GENERAL	Part-III	01/04/2017	22/06/2017

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

REFORMED TERMINAL TESTS AND POST RESULT COUNSELING WITH STUDENTS, INITIATION OF SOFTWARE FOR THIS PURPOSE

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

PREPARED AND ADHERED IN FULL

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://panchakotmv.com/images/Final%20Result%202016%20web.jpg

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
	BA	HONOURS	119	59	58
	BA	GENERAL	223	42	19
	BSc	HONOURS	18	8	44
	BSc	GENERAL	5	2	40
	BCom	HONOURS	2	1	50
	BCom	GENERAL	1	1	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	365	UGC	5	0.37
Major Projects	365	DST/SERB	24.15	2.5
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	CHEMISTRY	3	0
National	ZOOLOGY	1	0
National	POLITICAL SCIENCE	1	0
International	ZOOLOGY	6	0
National	GEOGRAPHY	1	0
National	ENGLISH	1	0

National	COMMERCE	1	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
POLITICAL SCIENCE	1
COMMERCE	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	2	10	3	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
AIDS AWARENESS	NCC	4	65
TRAFFIC WEEK	NCC	3	50
ANTI DRUG	NCC	9	150
ADULT EDUCATION	NCC	3	45
TREE PLANTATION	NSS and NCC	7	160
BLOOD DONATION	NCC	3	70
CONDUCTING AWARENESS ON CHILD MARRIAGE AT ADOPTED VILLAGE	NSS UNITS	3	45

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Republic Day Parade	1st prize	SDO, Raghunathpur, Govt. of West Bengal	100
Govt. District Sports	Many Medals	DPI, Higher Education Dept. Govt. of West Bengal	10
B Certificate	Awarded	NCC	26
University Sports	1st prize	University	15
C Certificate	Awarded	NCC	13
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
CLEAN GREEN	PANCHAKOT MAHAVIDYALAYA / BURDWAN SANYOG HUMAN SOCIAL WELFARE SOCIETY	Sanitation Hygiene	2	36
EDUCATION	PANCHAKOT MAHAVIDYALAYA / BURDWAN SANYOG HUMAN SOCIAL WELFARE SOCIETY	Dropouts in Schools	3	44
AWARENESS	PANCHAKOT MAHAVIDYALAYA / BURDWAN SANYOG HUMAN SOCIAL WELFARE SOCIETY	Village Visit on AIDS	2	20
AWARENESS	PANCHAKOT MAHAVIDYALAYA / BURDWAN SANYOG HUMAN SOCIAL WELFARE SOCIETY	Rally on Road Safety	3	56
AWARENESS	PANCHAKOT MAHAVIDYALAYA / BURDWAN SANYOG HUMAN SOCIAL WELFARE SOCIETY	Seminar on AIDS awareness	4	32
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
99.33	99.33

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
dedicated software	Partially	1.1	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	17410	2156195	1969	631432	19379	2787627
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	88	22	88	8	30	5	9	2	20
Added	0	0	0	0	0	0	0	0	0
Total	88	22	88	8	30	5	9	2	20

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0.44	43623	1.08	107574

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

To maintain Academic Infrastructure, the College considers mainly two aspects: (a) Expenditure on free internet/broadband service for office, staff and students, and (b) Expenditure on recurring items required for running laboratories of various departments. To maintain Physical Infrastructure, the College considers mainly the following aspects: (a) Expenditure on AMC of the running software, (b) Expenditure on minor repair and maintenance of college building and other infrastructure, (c) labour expenses for various maintenance works, (d) Expenditure on cleaning of college campus from time to time, (e) Expenditure on repair, upgradation and replacement of accessories of computers, (f) Expenditure on on fuel of soundless generator, (g) etc.

http://panchakotmv.com/index.php?option=com_content&view=article&id=25&Itemid=5

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	student aid fund half freeship	64	41070
Financial Support from Other Sources			
a) National	MANY (kanyashree, Post matric, Jindal, Swami vevekananda, Minority, etc. - but DATA NOT MAINTAINED AT COLLEGE LEVEL)	0	0
b)International	NIL	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
COLLEGE SPORTS	COLLEGE	120
CULTURAL ACTIVITIES	COLLEGE NCC	26
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students Council of the College is basically comprised of Class Representatives from each course component which is very active that help in cultural activities like singing, dance, elocution, etc. programmes. They actively participated and helped in the Annual Sports Day. They also participate in academic affairs by officially representing (General Secretary) and making policy in the college administration. (Governing Body).

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

> 1. Creating nodal officers/convenors for conduct of examinations and full freedom for non-teaching staff to support the said activity 2. teachers and Students were made members of various committees.and cells

6.1.2 – Does the institution have a Management Information System (MIS)?

> Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	teachers allowed to participate in university BOS meetings as this cannot be done at the college level. However, we have implemented a partial green audit in a so called flexible ENVS course.
Teaching and Learning	study tours, excursions, field works, technology up gradation, computerization, e-resources augmented
Examination and Evaluation	preparation for digital internal examination software
Research and Development	many UGC MRP running one major research project running under DST/SERB
Library, ICT and Physical Infrastructure / Instrumentation	library automation advanced and bar coding done, new browsing cener for teachers
Human Resource Management	security system augmented by outsourced female personnel, arious sub-committees made under the teachers council to decentralize duties and gain efficiency
Admission of Students	Online admission system upgraded

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	initiation of planning for college mobile app, submitting of vetted plan and estimates for further development
Administration	more automation modules in college management software like scholarship enrollment, etc.
Finance and Accounts	finance module and cash transactions system digitally upgraded
Student Admission and Support	Online admission and counseling system upgraded
Examination	preparation for digital internal examination software

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	SOFTWARE HAREDWARE TRAINING	SOFTWARE HAREDWARE TRAINING	08/12/2016	09/12/2016	2	2
2016	TRAINING ON GIS AND OTHER MACHINES	TRAINING ON GIS AND OTHER MACHINES	15/12/2016	16/12/2016	2	2
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
ORIENTATION PROGRAMME	1	05/09/2016	04/10/2016	28
REFRESHER COURSE	1	18/02/2017	10/03/2017	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
6	6	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
LOANS AND FESTIAL ADVANCES GIVEN	LOANS AND FESTIAL ADVANCES GIVEN	STUDENT AID, SCHOLARSHIP AND FREESHIP GIVEN

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

YES

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	IQAC
Administrative	No		Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. PARENT TEACHER MEETS 2. CULTURAL MEET 3. COUNSELING

6.5.3 – Development programmes for support staff (at least three)

1. OFFICE MORE AUTOMATION 2. COMPUTER SUPPORT 3. AIR CONDITIONING OF WORKPLACE

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. PREPARATION OF ROAD MAP FOR FUTURE 2. WORKS UNDER RUSA 3. FOLLOW UP TO COMPLY WITH THE SUGGESTIONS GIVEN BY RUSA

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	SEMINAR ON POPULATION DEVE.LOPMENT	02/12/2016	02/12/2016	02/12/2016	31
2016	SEMINAR ON U NDERSTANDING INFLATION	09/12/2016	09/12/2016	09/12/2016	42
2016	SEMINAR ON NON-CIVILIAN JOBS	15/08/2016	15/08/2016	15/08/2016	120
2017	SEMINAR ON	15/02/2017	15/02/2017	15/02/2017	65

| 2017 | SEMINAR ON CAS | 03/03/2017 | 03/03/2017 | 03/03/2017 | 5 |

AEROSOLS AND HEALTH HAZARDS

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
STATE LEVEL SEMINAR TITLED EXISTENCE OF DISCRIMINATION AMONG MEN WOMEN AND THIRD SEX	04/01/2017	05/01/2017	50	50

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
running of solar street lights

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Ramp/Rails	Yes	5
Braille Software/facilities	Yes	2
Rest Rooms	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	11/02/2017	7	BOOK FAIR	PROPAGATION OF EDUCATION AND CULTURE	100

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)

No Data Entered/Not Applicable !!!

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

> 1. Conduct of ENVS course and green audit project 2. creation and maintenance of Green and gardens 3. Make the campus plastic and thermocol free 4. Tree Plantation 5. Aquatic Body 6. less use of paper

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

> BEST PRACTICE – 1 The College campus is kept green with plants and flowers. With very few quantity of water available for such purposes in this dry place, we work very hard to do it. We do not allow any advertisement, letters, notices, flex or any of such sort to be pasted on our walls. instead acrylic notice boards, sms and LFD tv are used to serve notices. No plastic and thermocol is allowed in our campus. BEST PRACTICE – 2 Being in a precise flora where growth of harmful plants like Parthenium is very common and obvious, The college takes special care to get rid of these plants so as to reduce the vulnerability of students and staff from respiratory diseases.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://panchakotmv.com/index.php?option=com_content&view=article&id=25&Itemid=5

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

> As an institution of backward locality, we are committed to the education, empowering and building self-confidence of the lesser privileged social groups such as the tribal, backward classes, women and other vulnerable sections of the society. With our primary vision is "glow bright and spread light" and keeping in the view that as a very young institution for higher learning, our college is academically oriented and student focused, our college provides STUDENT FREESHIP by waiving the fees of the underachievers and thereby contribute little to the sacred mission and vision of the college. Moreover, we process plenty of scholarships (almost for all students) that are given by Central Govt., State Govt. and private bodies under various schemes. We also approach various bodies for funds so that we do not burden the poor students.

Provide the weblink of the institution

http://panchakotmv.com/index.php?option=com_content&view=article&id=25&Itemid=5

8.Future Plans of Actions for Next Academic Year

> 1.ADVANCEMENT IN STUDENT ACTIVITIES 2. PROPOSAL FOR MORE INFRASTRUCTURAL DEVELOPMENT 3. ENHANCEMENT OF NETWORK FACILITIES 4. MORE MODERN LIBRARY