



Yearly Status Report - 2015-2016

Part A

Data of the Institution

| | |
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| Part A | |
| Data of the Institution | |
| 1. Name of the Institution | PANCHAKOT MAHAVIDYALAYA |
| Name of the head of the Institution | Dr. SAPTARSHI CHAKRABORTY |
| Designation | Principal (in-charge) |
| Does the Institution function from own campus | Yes |
| Phone no/Alternate Phone no. | 03251203449 |
| Mobile no. | 9475639936 |
| Registered Email | panchakotmahavidyalaya@gmail.com |
| Alternate Email | sapta.eco@gmail.com |
| Address | Sarbari More PO - Neturia Dist - Purulia |
| City/Town | Sarbari |
| State/UT | West Bengal |
| Pincode | 723121 |

| 2. Institutional Status | | | | | |
|---|-----------------|---|---------------------------------------|-------------|-------------|
| Affiliated / Constituent | | Affiliated | | | |
| Type of Institution | | Co-education | | | |
| Location | | Rural | | | |
| Financial Status | | state | | | |
| Name of the IQAC co-ordinator/Director | | Dr. BANIBRATA GOSWAMI | | | |
| Phone no/Alternate Phone no. | | 03251203449 | | | |
| Mobile no. | | 9475639936 | | | |
| Registered Email | | panchakotmahavidyalaya@gmail.com | | | |
| Alternate Email | | sapta.eco@gmail.com | | | |
| 3. Website Address | | | | | |
| Web-link of the AQAR: (Previous Academic Year) | | http://panchakotmv.com/index.php?option=com_content&view=article&id=25&Itemid=5 | | | |
| 4. Whether Academic Calendar prepared during the year | | Yes | | | |
| if yes,whether it is uploaded in the institutional website: Weblink : | | http://panchakotmv.com/index.php?option=com_content&view=article&id=8&Itemid=9 | | | |
| 5. Accrediation Details | | | | | |
| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
| | | | | Period From | Period To |
| 1 | B | 2.28 | 2015 | 01-Apr-2015 | 31-Mar-2020 |
| 6. Date of Establishment of IQAC | | | 30-Apr-2013 | | |
| 7. Internal Quality Assurance System | | | | | |
| Quality initiatives by IQAC during the year for promoting quality culture | | | | | |
| Item /Title of the quality initiative by | Date & Duration | | Number of participants/ beneficiaries | | |

| | | |
|-------------------------------------|------------------|-----|
| IQAC | | |
| SEMINAR ON CAS | 02-Mar-2016 1 | 6 |
| SEMINAR ON FOOD ADULTRATION | 05-Feb-2016 1 | 70 |
| SEMINAR ON UNDERSTANDING ECONOMICS | 11-Dec-2015 1 | 36 |
| SEMINAR ON IMPORTANCE OF E-COMMERCE | 20-Aug-2015 1 | 32 |
| SEMINAR ON OPPORTUNITIES IN NCC | 15-Aug-2015 1 | 100 |
| No Files Uploaded !!! | | |

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---|------------------------|----------------|-----------------------------|--------|
| UGC MRP (Sanjib Chattopadhyay, Zoology) | Minor Research Project | UGC | 2015 365 | 36000 |
| UGC MRP (SaptarshiChakraborty, Commerce) | Minor Research Project | UGC | 2015 365 | 26000 |
| UGC MRP (Tanmay Chatopadhyay, Chemistry) | Minor Research Project | UGC | 2015 365 | 148000 |
| UGC MRP (RitabrataMukhopadhyay , Geography) | Minor Research Project | UGC | 2015 365 | 40000 |
| UGC MRP (BiplabBhowmik, Zoology) | Minor Research Project | UGC | 2015 365 | 100000 |
| UGC MRP (Jaya Biswas, History) | Minor Research Project | UGC | 2015 365 | 24000 |
| Major Research Project, DST (Dr. Tanmay Chattopadhyay, Chemistry) | Major Research Project | DST/SERB | 2016 365 | 350000 |
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

| | |
|--|--|
| 10. Number of IQAC meetings held during the year : | 6 |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | No |
| Upload the minutes of meeting and action taken report | No Files Uploaded !!! |
| 11. Whether IQAC received funding from any of the funding agency to support its activities during the year? | Yes |
| If yes, mention the amount | 100000 |
| Year | 2015 |
| 12. Significant contributions made by IQAC during the current year(maximum five bullets) | |
| 1. Ensuring use of ICT in Teaching Learning process 2. Setting up of wifi 3. many sensitization programmes 4. training of staff 5. enhancement of college infrastructure | |
| No Files Uploaded !!! | |
| 13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year | |
| Plan of Action | Achievements/Outcomes |
| Teachers -students- parents meet | This has been rescheduled to be done later. |
| Workshop for Teaching and Non -teaching staff on need of ensuring quality in everyday work. | Awareness grew. |
| Making college campus green, clean and de-plasticized. | The target has been reached partly by NSS & NCC. |
| Introducing one internal seminar every week in college. | It has been kept in the weekly timetable. Some of the teachers delivered special lectures. |
| Ensuring Use of ICT in Class Teaching | Many Departments have started to use ICT in Class teaching. |
| No Files Uploaded !!! | |
| 14. Whether AQAR was placed before statutory body ? | No |
| 15. Whether NAAC/or any other accredited | No |

| | |
|--|-------------|
| body(s) visited IQAC or interacted with it to assess the functioning ? | |
| 16. Whether institutional data submitted to AISHE: | Yes |
| Year of Submission | 2016 |
| Date of Submission | 31-Jan-2016 |
| 17. Does the Institution have Management Information System ? | No |

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Teachers of various departments of this college take part in the UG Board of Studies of the Sidho Kanho Birsha University for curriculum development. The scope of this aspect is very limited at the college level being an affiliated college in West Bengal which has to abide by the curricula and syllabus of the affiliating university.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|------------------------------------|-----------------|-----------------------|----------|--|-------------------|
| No Data Entered/Not Applicable !!! | | | | | |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|------------------------------------|--------------------------|-----------------------|
| No Data Entered/Not Applicable !!! | | |
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|------------------------------------|--------------------------|---|
| No Data Entered/Not Applicable !!! | | |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | 0 | 0 |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---------------------|----------------------|-----------------------------|
|---------------------|----------------------|-----------------------------|

No Data Entered/Not Applicable !!!

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1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|-------------------------|---|---|
| BSc | Zoology (Hons.) & Botany (Pass) Excursion for Part II & III | 19 |
| BA | Geography Excursion for Part III | 32 |
| No file uploaded. | | |

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | Yes |
| Employers | |
| Alumni | |
| Parents | |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback obtained is analyzed and discussed with students, teachers and others for betterment of the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|---------------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| BCom | GENERAL | 40 | 10 | 7 |
| BCom | HONOURS | 40 | 11 | 4 |
| BSc | GENERAL | 82 | 26 | 17 |
| BSc | HONOURS | 49 | 51 | 37 |
| BA | GENERAL | 590 | 761 | 692 |
| BA | HONOURS | 329 | 668 | 305 |
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
|------|---|---|---|---|--|

| | | | | | |
|------|------|---|----|---|---|
| 2015 | 1956 | 0 | 14 | 0 | 0 |
|------|------|---|----|---|---|

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|--|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 14 | 6 | 3 | 1 | 0 | 45 |
| View File of ICT Tools and resources | | | | | |
| View File of E-resources and techniques used | | | | | |

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

NO, But all teachers often and regularly mentor the students on and off the classes.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 1956 | 14 | 139.71 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 26 | 14 | 12 | 0 | 9 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---|---|-------------|--|
| No Data Entered/Not Applicable !!! | | | |
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|-------------------|----------------|----------------|--|---|
| BCom | GENERAL | Part-III | 23/04/2016 | 27/06/2016 |
| BCom | HONOURS | Part-III | 30/03/2016 | 27/06/2016 |
| BSc | GENERAL | Part-III | 23/04/2016 | 27/06/2016 |
| BSc | HONOURS | Part-III | 30/03/2016 | 27/06/2016 |
| BA | GENERAL | Part-III | 23/04/2016 | 27/06/2016 |
| BA | HONOURS | Part-III | 30/03/2016 | 27/06/2016 |
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

REFORMED TERMINAL TESTS AND POST RESULT COUNSELING WITH STUDENTS

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

PREPARED AND ADHERED IN FULL

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://panchakotmv.com/images/Final%20Result%202016%20web.jpg>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|--------------------------|---|---|-----------------|
| | BCom | GENERAL | 0 | 0 | 0 |
| | BCom | HONOURS | 2 | 2 | 100 |
| | BSc | GENERAL | 3 | 0 | 0 |
| | BSc | HONOURS | 24 | 7 | 29 |
| | BA | GENERAL | 150 | 52 | 35 |
| | BA | HONOURS | 157 | 93 | 59 |

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|----------------------------|------------------------|---------------------------------|
| Major Projects | 365 | DST/SERB | 24.15 | 3.5 |
| Minor Projects | 365 | UGC | 15.65 | 3.74 |

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar

Name of the Dept.

Date

No Data Entered/Not Applicable !!!

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|-------------------------|-----------------|-----------------|---------------|----------|
|-------------------------|-----------------|-----------------|---------------|----------|

No Data Entered/Not Applicable !!!

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|------------------------------------|------|--------------|----------------------|--------------------|----------------------|
| No Data Entered/Not Applicable !!! | | | | | |
| No file uploaded. | | | | | |

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 0 | 0 | 0 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| NA | 0 |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---------------|-------------------|-----------------------|--------------------------------|
| International | CHEMISTRY | 4 | 0 |
| National | CHEMISTRY | 3 | 0 |
| National | POLITICAL SCIENCE | 3 | 0 |
| National | ZOOLOGY | 1 | 0 |
| National | BENGALI | 1 | 0 |
| National | ENGLISH | 4 | 0 |
| National | COMMERCE | 1 | 0 |

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|-------------------|-----------------------|
| GEOGRAPHY | 1 |
| ENGLISH | 2 |
| POLITICAL SCIENCE | 2 |
| COMMERCE | 2 |

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|------------------------------------|----------------|------------------|---------------------|----------------|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |
| No file uploaded. | | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---|----------------|------------------|---------------------|---------|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |
| No file uploaded. | | | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|---------------------------|---------------|----------|-------|-------|
| Presented papers | 2 | 4 | 2 | 0 |
| View File | | | | |

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|--|--|--|--|
| CONDUCTING AWARENESS ON CHILD LABOUR AT ADOPTED VILLAGE | NSS UNITS | 3 | 55 |
| CLEANING PRIMARY SCHOOL AT ADOPTED VILLAGE | NSS UNITS | 3 | 42 |
| FREE DENTAL CHECK-UP AT ADOPTED VILLAGE | NSS UNITS | 3 | 73 |
| TREE PLANTATION | NCC | 3 | 54 |
| ADULT EDUCATION | NCC | 2 | 30 |
| ANTI DRUG CAMPAIGN | NCC | 8 | 120 |
| TRAFFIC AWARENESS | NCC | 2 | 59 |
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|------------------------------|--------------------|---|------------------------------|
| Republic Day Parade | 1st Prize | SDO, Raghunathpur, Govt. of West Bengal | 120 |
| Govt. District Sports | Gold Medals | DPI, Higher Education Dept. Govt. of West Bengal | 16 |
| B Certificate | Awarded | NCC | 21 |
| C Certificate | Awarded | NCC | 8 |

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|--------------------|---|----------------------|--|--|
| NIL | NA | NA | 0 | 0 |
| No file uploaded. | | | | |

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|--------------------|-------------|-----------------------------|----------|
| NIL | 0 | 0 | 0 |
| No file uploaded. | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|------------------------------------|----------------------|---|---------------|-------------|-------------|
| No Data Entered/Not Applicable !!! | | | | | |
| No file uploaded. | | | | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|------------------------------------|--------------------|--------------------|---|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 52.41 | 52.41 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|--|-------------------------|
| Number of important equipments purchased (Greater than 1-0 lakh) during the current year | Newly Added |
| Value of the equipment purchased during the year (rs. in lakhs) | Newly Added |
| Class rooms | Newly Added |

[View File](#)

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---|---|---------|--------------------|
| No Data Entered/Not Applicable !!! | | | |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|---------------------------|----------|---------|-------------|---------|-------|---------|
| Text Books | 13194 | 1134803 | 4216 | 1021392 | 17410 | 2156195 |
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---|--------------------|---------------------------------------|-----------------------------|
| No Data Entered/Not Applicable !!! | | | |
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|---------------------------------|--------|
| Existing | 64 | 22 | 64 | 8 | 0 | 5 | 9 | 2 | 20 |
| Added | 24 | 0 | 24 | 0 | 30 | 0 | 0 | 0 | 0 |
| Total | 88 | 22 | 88 | 8 | 30 | 5 | 9 | 2 | 20 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| No Data Entered/Not Applicable !!! | |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 0.49 | 49307 | 3.42 | 242336 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in

institutional Website, provide link)

To maintain Academic Infrastructure, the College considers mainly two aspects: (a) Expenditure on free internet/broadband service for office, staff and students, and (b) Expenditure on recurring items required for running laboratories of various departments. To maintain Physical Infrastructure, the College considers mainly the following aspects: (a) Expenditure on AMC of the running software, (b) Expenditure on minor repair and maintenance of college building and other infrastructure, (c) labour expenses for various maintenance works, (d) Expenditure on cleaning of college campus from time to time, (e) Expenditure on repair, upgradation and replacement of accessories of computers, (f) Expenditure on on fuel of soundless generator, (g) etc.

http://panchakotmv.com/index.php?option=com_content&view=article&id=25&Itemid=5

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|--|--------------------|------------------|
| Financial Support from institution | student aid fund half freship | 193 | 96530 |
| Financial Support from Other Sources | | | |
| a) National | MANY (kanyashree, Post matric, Jindal, Swami vevekananda, Minority, etc. - but DATA NOT MAINTAINED AT COLLEGE LEVEL) | 0 | 0 |
| b) International | NIL | 0 | 0 |

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
|---|-----------------------|-----------------------------|-------------------|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|------|---------------------------|--|--|--|---------------------------|
| 2015 | CAREER COUNSELLING SCHEME | 50 | 50 | 6 | 6 |

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 0 | 0 | 0 |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|---|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| No Data Entered/Not Applicable !!! | | | | | |
| No file uploaded. | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|---|--|--------------------------|---------------------------|----------------------------|-------------------------------|
| No Data Entered/Not Applicable !!! | | | | | |
| No file uploaded. | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|---|---|
| No Data Entered/Not Applicable !!! | |
| No file uploaded. | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|-------------------|---------|------------------------|
| COLLEGE SPORTS | COLLEGE | 100 |
| No file uploaded. | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ International | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|---|-------------------------|-------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| No Data Entered/Not Applicable !!! | | | | | | |
| No file uploaded. | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students Council of the College is basically comprised of Class Representatives from each course component which is very active that help in cultural activities like singing, dance, elocution, etc. programmes. They actively participated and helped in the Annual Sports Day. They also participate in academic affairs by officially representing (General Secretary) and making

policy in the college administration. (Governing Body).

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Non-Teaching Staff given more autonomy by delegating Head clerk with various works
2. teachers and Students were made members of various committees.and cells

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|--|--|
| Admission of Students | Online admission system upgraded |
| Human Resource Management | various sub-committees made under the teachers council to decentralize duties and gain efficiency |
| Library, ICT and Physical Infrastructure / Instrumentation | many books bought, computer center set up, plenty instruments bought |
| Research and Development | many UGC MRP running one major research project running under DST/SERB |
| Examination and Evaluation | upgraded as per teacher council decisions |
| Teaching and Learning | study tours, excursions, field works, technology up gradation, computerization, e-resources augmented |
| Curriculum Development | teachers allowed to participate in university BOS meetings as this cannot be done at the college level |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|--------------------------|------------------------------|
| Planning and Development | planned for a phased digital |

| | |
|-------------------------------|--|
| | upgradation of college management including library |
| Administration | more automation modules in college management software |
| Finance and Accounts | finance module and cash transactions system digitally upgraded |
| Student Admission and Support | online admission portal more developed and advanced |
| Examination | initiation of online examination software |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|-------------------|-----------------|--|--|-------------------|
| 2016 | NIL | NA | NA | 0 |
| 2015 | NIL | NA | NA | 0 |
| No file uploaded. | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|-------------------|--|---|------------|------------|---|---|
| 2016 | TEACHING LEARNING EVALUATION | TEACHING LEARNING EVALUATION | 06/01/2016 | 06/01/2016 | 25 | 12 |
| 2015 | SOFTWARE HAREWARE TRAINING | SOFTWARE HAREWARE TRAINING | 10/12/2015 | 11/12/2015 | 3 | 2 |
| No file uploaded. | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---------------------------------|------------|------------|----------|
| REFRESHER COURSE | 1 | 05/01/2016 | 01/02/2016 | 21 |
| ORIENTATION PROGRAMME | 1 | 01/09/2016 | 21/09/2016 | 28 |
| View File | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| 0 | 0 | 0 | 0 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|-----------------------------------|-----------------------------------|---|
| LOANS AND FESTIVAL ADVANCES GIVEN | LOANS AND FESTIVAL ADVANCES GIVEN | STUDENT AID, SCHOLARSHIP AND FREESHIP GIVEN |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

YES 1. EXTERNAL AUDIT DONE BY GOVT. STATUTORY AUDITOR 2. INTERNAL AUDIT BY COLLEGE ACCOUNTS DEPT AND GB

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| bank interest, FD interesr, fine, rent, form sale, etc. | 1099494 | various |
| View File | | |

6.4.3 – Total corpus fund generated

500000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|------------------------|----------|-----------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | AFFILIATING UNIVERSITY | No | |
| Administrative | Yes | AFFILIATING UNIVERSITY | No | |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. PARENT TEACHER MEETS 2. CULTURAL MEET 3. COUNSELING

6.5.3 – Development programmes for support staff (at least three)

1. OFFICE AUTOMATION 2. COMPUTER TRAINING 3. HEALTH CHECKUP

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. PREPARATION OF ROAD MAP FOR FUTURE 2. WORKS UNDER RUSA 3. DEVELOPMENT PROGS WITH NGOs (JOINT VENTURE)

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b)Participation in NIRF | No |
| c)ISO certification | No |

d)NBA or any other quality audit

No

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|-------------------|-------------------------------------|-------------------------|---------------|-------------|------------------------|
| 2015 | SEMINAR ON OPPORTUNITIES IN NCC | 15/08/2015 | 15/08/2015 | 15/08/2015 | 100 |
| 2015 | SEMINAR ON IMPORTANCE ON E-COMMERCE | 20/08/2015 | 20/08/2015 | 20/08/2015 | 32 |
| 2015 | SEMINAR ON UNDERSTANDING ECONOMICS | 11/12/2015 | 11/12/2015 | 11/12/2015 | 36 |
| 2016 | SEMINAR ON FOOD ADULTATION | 05/02/2016 | 05/02/2016 | 05/02/2016 | 70 |
| 2016 | SEMINAR ON CAS | 02/03/2016 | 02/03/2016 | 02/03/2016 | 6 |
| No file uploaded. | | | | | |

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|---|-------------|------------|------------------------|------|
| | | | Female | Male |
| DEPT LEVEL SEMINAR TITLED POSITION OF WOMEN FROM HISTORICAL PERSPECTIVE | 07/04/2015 | 07/04/2015 | 35 | 30 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

SOLAR LIGHTS

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|-----------------------------|--------|-------------------------|
| Ramp/Rails | Yes | 5 |
| Braille Software/facilities | Yes | 2 |
| Rest Rooms | Yes | 1 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to | Number of initiatives | Date | Duration | Name of initiative | Issues addressed | Number of participating |
|------|--------------------------|-----------------------|------|----------|--------------------|------------------|-------------------------|
|------|--------------------------|-----------------------|------|----------|--------------------|------------------|-------------------------|

| | address locational advantages and disadvantages | taken to engage with and contribute to local community | | | | | students and staff |
|-------------------|---|--|------------|-----|---------------------------------|--|--------------------|
| 2016 | 1 | 1 | 12/02/2016 | 7 | BOOK FAIR | PROPAGATION OF EDUCATION AND CULTURE | 100 |
| 2015 | 1 | 1 | 01/01/2016 | 365 | ADULT AND CHILD LABOUR LITERACY | This programme was taken by the college to literate the aged people in different villages as well as to literate the child labourers by some student volunteers of our college to make them achieve in social work as well as to understand the social pro | 13 |
| No file uploaded. | | | | | | | |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|------------------------------------|---------------------|--------------------------|
| No Data Entered/Not Applicable !!! | | |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|------------------------------------|---------------|-------------|------------------------|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

| |
|--|
| 1. Conduct of ENVIS course 2. creation and maintenance of Green and gardens 3. |
|--|

Make the campus plastic and thermocol free 4. Tree Plantation 5. Aquatic Body
6. diminished use of paper

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE - 1 The College is situated in remote and backward area where most of the students are first generation learners coming from poor families. The drop-out rate of students at primary level is very high mainly due to severe poverty. Most of them remain with no options than work as child labour. To be precise, male child gets involved in different shops and agricultural activities. This practice named "ADULT AND CHILD LABOUR LITERACY" is taken by the college to sensitize the aged people in different villages as well as child labour by the student volunteers to make them achieve in social work as well as to understand the social problems. Books, papers, Pencils were distributed to student volunteers for teaching purpose. **BEST PRACTICE - 2** Being in a precise flora where growth of harmful plants like Parthenium is very common and obvious, The college takes special care to get rid of these plants so as to reduce the vulnerability of students and staff from respiratory diseases.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://panchakotmv.com/index.php?option=com_content&view=article&id=25&Itemid=5

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

As an institution of backward locality, we are committed to the education, empowering and building self-confidence of the lesser privileged social groups such as the tribal, backward classes, women and other vulnerable sections of the society. With our primary vision is "glow bright and spread light" and keeping in the view that as a very young institution for higher learning, our college is academically oriented and student focused, our college provides **STUDENT FREESHIP** by waiving the fees of the underachievers and thereby contribute little to the sacred mission and vision of the college. Moreover, we process plenty of scholarships (almost for all students) that are given by Central Govt., State Govt. and private bodies under various schemes. We also approach various bodies for funds so that we do not burden the poor students.

Provide the weblink of the institution

http://panchakotmv.com/index.php?option=com_content&view=article&id=25&Itemid=5

8.Future Plans of Actions for Next Academic Year

1. FOCUS ON NCC AND NSS ACTIVITIES 2. PROPOSAL FOR MORE INFRASTRUCTURAL DEVELOPMENT 3. ENHANCEMENT OF GREEN AND ECO FRIENDLY CAMPUS 4. MORE TRAINING PROGRAMMES 5. ADVANCEMENT IN ONLINE ADMISSION SYSTEM