

Yearly Status Report - 2017-2018

Part A		
Data of the Institution		
1. Name of the Institution	PANCHAKOT MAHAVIDYALAYA	
Name of the head of the Institution	Dr. SAPTARSHI CHAKRABORTY	
Designation	Principal(in-charge)	
Does the Institution function from own campus	Yes	
Phone no/Alternate Phone no.	03251203449	
Mobile no.	9475639936	
Registered Email	panchakotmahavidyalaya@gmail.com	
Alternate Email	sapta.eco@gmail.com	
Address	Sarbari More PO - Neturia Dist - Purulia	
City/Town	Sarbari	
State/UT	West Bengal	
Pincode	723121	

2. Institutional Status		
Affiliated / Constituent	Affiliated	
Type of Institution	Co-education	
Location	Rural	
Financial Status	state	
Name of the IQAC co-ordinator/Director	Dr. TANMAY CHATTOPADHYAY	
Phone no/Alternate Phone no.	03251203449	
Mobile no.	8293810685	
Registered Email	panchakotmahavidyalaya@gmail.com	
Alternate Email	sapta.eco@gmail.com	
3. Website Address		
Web-link of the AQAR: (Previous Academic Year)	<pre>http://panchakotmv.com/index.php?option =com_content&view=article&id=25&Itemid= 5</pre>	
4. Whether Academic Calendar prepared during the year	Yes	
if yes,whether it is uploaded in the institutional website: Weblink:	<pre>http://panchakotmv.com/index.php?option =com_content&view=article&id=8&Itemid=9</pre>	
5. Accrediation Details	•	

Cycle	Grade	CGPA	Year of	Vali	dity
			Accrediation	Period From	Period To
1	В	2.28	2015	01-Apr-2015	31-Mar-2020

6. Date of Establishment of IQAC 30-Apr-2013

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC				
SEMINAR ON POPULATION AND DEVELOPMENT	06-Dec-2017 1	35		
SEMINAR ON HOW MUCH SHOULD WE SAVE?	13-Dec-2017 1	24		
SEMINAR ON NCC: SERVER YOUR COUNTRY	15-Aug-2017 1	110		
SEMINAR ON FOOD ADULTRATION	21-Nov-2017 1	31		
SEMINAR ON CAS	07-Feb-2018 1	7		
No Files Uploaded !!!				

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Departmen t/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NSTITUTION	PUP Grant for Construction of Open Hall with Stage	PUP, Govt. of W.B.	2018 365	3296417
<u>View File</u>				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	<u>View File</u>
10. Number of IQAC meetings held during the year :	8
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
If yes, mention the amount	10000
Year	2020

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Conducting Feedback Process at different levels for overall transparency and improvement. Organising Seminars and workshops for promoting academic, social and employability chances. 2. IQAC has been recognized as the internal sanctioning authority of the career advancement scheme (CAS) for the faculties. IQAC of this college pays sincere attention for the authentication of the data provided by the incumbent applying for CAS. 3. IQAC encourages different NSS and NCC programmes and provides its complete support and initiative to engage yearly special camps for these activities.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes	
INFRASTRUCTURE DEVELOPMENT	ADVANCED	
OFFICE AUTOMATION	ADVANCED	
LIBRARY AUTOMATION	ADVANCED	
PAPERLESS TRANSACTIONS	ADVANCED	
E-EXAMS	ADVANCED	
STUDENT TEACHER MEETS	PARTIALLY ACHIEVED	
WOMEN CELL ACTIVITIES	DONE	
SPECIAL CAMPS FOR NCC AND NSS	DONE	
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	02-Feb-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Most of our Teachers of various departments of this college take part in the UG
Board of Studies of the Sidho Kanho Birsha University for curriculum
development. The scope of this aspect is very limited at the college level
being an affiliated college in West Bengal which has to abide by the curricula
and syllabus of the affiliating university.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
	No Da	ta Entered/N	ot Applicable	111	

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course Programme Specialization		Dates of Introduction
No Data Entered/Not Applicable !!!		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	HONOURS	01/07/2017
ВА	PROGRAMME	01/07/2017
BSc	HONOURS	01/07/2017
BSc	PROGRAMME	01/07/2017
BCom	HONOURS	01/07/2017
BCom	PROGRAMME	01/07/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate Diploma Course

No Data Entered/Not Applicable !!!

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled			
No Data Entered/Not Applicable !!!					
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1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Zoology (Hons.) & Botany (Pass) Excursion for Part II & III	18
BA	Geography Excursion for Part III	29

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1.4 - Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	
Alumni	
Parents	

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback obtained is analyzed and discussed with IQAC members for policy making and betterment of the institution in future.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled	
BCom	BCom GENERAL 40		0	0	
BCom	HONOURS	40	10	7	
BSc	GENERAL	82	14	12	
BSc	HONOURS	49	46	32	
BA	GENERAL	590	613	576	
BA	HONOURS	329	451	246	
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2.2 - Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	institution	Number of teachers teaching both UG and PG courses
2017	2018	0	20	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), Elearning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e- Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
20	15	3	1	1	16
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

NO, But all teachers often and regularly mentor the students on and off the classes.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio	
2018	20	100.9	

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
26	20	6	1	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award Name of full time teachers receiving awards from state level, national level, international level		Designation	Name of the award, fellowship, received from Government or recognized bodies				
	No Data Entered/Not Applicable !!!						
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2.5 - Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
BCom	GENERAL	Part-III	29/03/2018	21/06/2018
BCom	HONOURS	Part-III	29/03/2018	21/06/2018
BSc	GENERAL	Part-III	29/03/2018	21/06/2018
BSc	HONOURS	Part-III	29/03/2018	21/06/2018
BA	GENERAL	Part-III	29/03/2018	21/06/2018
BA	HONOURS	Part-III	29/03/2018	21/06/2018
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2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

REFORMED TERMINAL TESTS BY MCQ TYPE TESTS IN MOST OF THE SUBJECTS AND POST RESULT COUNSELING WITH STUDENTS

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

PREPARED AND ADHERED IN FULL

2.6 - Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://panchakotmy.com/images/Final%20Result%202018%20web.jpg

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage		
	BCom	GENERAL	1	0	0		
	BCom	HONOURS	2	1	50		
	BSc	GENERAL	5	2	40		
	BSc	HONOURS	18	8	44		
	BA	GENERAL	223	42	19		
	BA	HONOURS	101	59	59		
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2.7 - Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	0	UGC	3.65	0.45
Major Projects	365	DST/SERB	24.15	0.85
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3.2 - Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start- up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards International State **National** No Data Entered/Not Applicable !!! 3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center) Name of the Department Number of PhD's Awarded No Data Entered/Not Applicable !!! 3.3.3 - Research Publications in the Journals notified on UGC website during the year Number of Publication Average Impact Factor (if Type Department any) International CHEMISTRY 0 4 National POLITICAL SCIENCE 0 1 International 1 ZOOLOGY 0 National 5 0 **GEOGRAPHY** National **HISTORY** 1 0 National COMMERCE 2 0 View File 3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year Department Number of Publication HISTORY POLITICAL SCIENCE 4 <u>View File</u> 3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index Title of the Name of Title of journal Year of Citation Index Institutional Number of Paper Author publication affiliation as citations mentioned in excluding self the publication citation No Data Entered/Not Applicable !!! No file uploaded. 3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science) Title of the Name of Title of journal Year of Number of Institutional h-index Author affiliation as Paper publication citations excluding self mentioned in citation the publication No Data Entered/Not Applicable !!! No file uploaded. 3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year: Number of Faculty International **National** State Local 6 15 6 0 Presented papers

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3.4 - Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities	
AIDS AWARENESS	NCC	4	45	
TRAFFIC AWARENESS	NCC	2	50	
ANTI DRUG CAMPAIGN	NCC	6	150	
ADULT EDUCATION	NCC	4	45	
BLOOD DONATION CAMP	NCC	6	65	
CONDUCTING AWARENESS AT ADOPTED VILLAGE	NSS UNITS	3	35	
CLEANING OF VIVEKANANDA STATUE AT BHAMURIA MORE	NSS UNITS	3	15	
CONDUCTING AWARENESS ON DISASTER MANAGEMENT AT BLOCK OFFICE	NSS UNITS	3	16	
BANA MAHATSAVA WEEK	NSS and NCC	7	152	
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited		
Republic Day Parade	1st Prize	SDO, Raghunathpur, Govt. of West Bengal	100		
Govt. District Sports	Many Medals	DPI, Higher Education Dept. Govt. of West Bengal	10		
B Certificate	Awarded	NCC	41		
C Certificate	Awarded	NCC	11		
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
CLEAN GREEN	PANCHAKOT MAHAVIDYALAYA / BURDWAN SANYOG HUMAN SOCIAL WELFARE SOCIETY	Women Hygiene	2	25

EDUCATION	PANCHAKOT MAHAVIDYALAYA / BURDWAN SANYOG HUMAN SOCIAL WELFARE SOCIETY	Sanitation Hygiene	4	125
AWARENESS	PANCHAKOT MAHAVIDYALAYA / BURDWAN SANYOG HUMAN SOCIAL WELFARE SOCIETY	Dropouts in Schools	2	21
AWARENESS	PANCHAKOT MAHAVIDYALAYA / BURDWAN SANYOG HUMAN SOCIAL WELFARE SOCIETY	Seminar on AIDS awareness	2	78
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3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration	
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs	
No Data Entered/Not Applicable !!!				
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development	
97.95	97.95	

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
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Others	Newly Added		
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added		
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added		
Seminar halls with ICT facilities	Newly Added		
Class rooms	Newly Added		
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4.2 - Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
DEDICATED LIBRARY SOFTWARE	Partially	1.1	2018

4.2.2 - Library Services

Library Service Type	Existing	Newly Added	Total			
	No Data Entered/Not Applicable !!!					
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e- content		
No Data Entered/Not Applicable !!!					
No file uploaded.					

4.3 - IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Туре	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MBPS/ GBPS)	Others
Existin g	83	17	83	8	30	5	9	2	14
Added	11	10	11	0	0	0	0	8	1
Total	94	27	94	8	30	5	9	10	15

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility		
No Data Entered/Not Applicable !!!			

4.4 - Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0.52	52455	1.55	154889

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

To maintain Academic Infrastructure, the College considers mainly two aspects:

(a) Expenditure on free internet/broadband service for office, staff and students, and (b) Expenditure on recurring items required for running laboratories of various departments. To maintain Physical Infrastructure, the College considers mainly the following aspects: (a) Expenditure on AMC of the running software, (b) Expenditure on minor repair and maintenance of college building and other infrastructure, (c) labour expenses for various maintenance works, (d) Expenditure on cleaning of college campus from time to time, (e) Expenditure on repair, upgradation and replacement of accessories of computers, (f) Expenditure on on fuel of soundless generator, (g) etc.

http://panchakotmv.com/index.php?option=com_content&view=article&id=25<emid=5

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	student aid fund half freeship	203	76600
Financial Support from Other Sources			
a) National	MANY (kanyashree, Post matric, Jindal, Swami vevekananda, Minority, etc but DATA NOT MAINTAINED AT COLLEGE LEVEL)	0	0
b)International	NIL	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved		
No Data Entered/Not Applicable !!!					
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed	
No Data Entered/Not Applicable !!!						
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

	On campus			Off campus	
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
	No I	ata Entered/N	ot Applicable	111	
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5.2.2 - Student progression to higher education in percentage during the year

	Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
	No Data Entered/Not Applicable !!!					
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/N	ot Applicable !!!
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants		
COLLEGE SPORTS	COLLEGE	120		
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student		
	No Data Entered/Not Applicable !!!							

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students Council of the College is basically comprised of Class Representatives from each course component which is very active that help in cultural activities like singing, dance, elocution, etc. programmes. They actively participated and helped in the Annual Sports Day. They also participate in academic affairs by officially representing (General Secretary) and making policy in the college administration. (Governing Body).

5.4 - Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 - No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association:

0

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

- 6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)
 - 1. Departmental autonomy in conducting internal examinations regarding date, time, type of questions for HONOURS COURSES. However, the program courses were centrally conducted to make the exam schedule compact. 2. Non-Teaching Staff given more autonomy by delegating Head clerk to conduct support activities more efficiently
- 6.1.2 Does the institution have a Management Information System (MIS)?

Partial

6.2 - Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	teachers allowed to participate in university BOS meetings as this cannot be done at the college level
Teaching and Learning	study tours, excursions, field works, technology up gradation, computerization, e-resources augmented
Examination and Evaluation	upgraded as per teacher council decisions
Research and Development	One major research project running under DST/SERB

Library, ICT and Physical Infrastructure / Instrumentation	library automated with bar codes, plenty instruments bought, construction of classrooms, open hall with stage, etc.
Human Resource Management	various sub-committees made under the teachers council to decentralize duties and gain efficiency
Industry Interaction / Collaboration	corporate visit held
Admission of Students	Online admission system more upgraded

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	planned for a phased digital upgradation of college management including NSS, NCC
Administration	development of college management software
Finance and Accounts	New soft versions of college accounts. More non-cash transactions. More on- line transactions.
Student Admission and Support	online admission portal more developed and advanced
Examination	further development of internal exam software

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support	
No Data Entered/Not Applicable !!!					
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	Implementa tion of CBCS by SKBU at UG Level: A Successful New Horizon	Implementa tion of CBCS by SKBU at UG Level: A Successful New Horizon	07/09/2018	07/09/2018	20	15

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
ORIENTATION PROGRAMME	1	15/03/2017	11/04/2017	28
REFRESHER COURSE	1	01/12/2017	21/12/2017	21
SHORT TERM COURSE	1	11/10/2017	17/10/2017	7
REFRESHER COURSE	1	03/03/2018	23/03/2018	21
		<u>View File</u>		

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teac	hing	Non-te	aching
Permanent	Full Time	Permanent	Full Time
1	1	0	0

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
LOANS AND FESTIAL	LOANS AND FESTIAL	STUDENT AID, SCHOLARSHIP
ADVANCES GIVEN	ADVANCES GIVEN	AND FREESHIP GIVEN

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

YES 1. EXTERNAL AUDIT DONE BY GOVT. STATUTORY AUDITOR 2. INTERNAL AUDIT BY COLLEGE ACCOUNTS DEPT AND GB

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose		
bank interest, FD interesr, fine, rent, form sale, etc.	688159	various		
<u>View File</u>				

6.4.3 - Total corpus fund generated

0

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Inte	rnal
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	IQAC

Administrative	No		Yes	IQAC
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- 6.5.2 Activities and support from the Parent Teacher Association (at least three)
 - 1. PARENT TEACHER MEETS 2. CULTURAL MEET 3. COUNSELING
- 6.5.3 Development programmes for support staff (at least three)
 - 1. OFFICE AUTOMATION 2. COMPUTER SUPPORT 3. HEALTH CHECKUP
- 6.5.4 Post Accreditation initiative(s) (mention at least three)
 - 1. PREPARATION OF ROAD MAP FOR FUTURE 2. WORKS UNDER RUSA 3. EXTENSION PROG WITH NGOs (JOINT VENTURE)

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	SEMINAR ON POPULATION AND DEVELOPMENT	06/12/2017	06/12/2017	06/12/2017	35
2017	SEMINAR ON HOW MUCH SHOULD WE SAVE	13/12/2017	13/12/2017	13/12/2017	24
2017	SEMINAR ON NCC: SERVING YOUR COUNTRY	15/08/2017	15/08/2017	15/08/2017	110
2017	SEMINAR ON FOOD ADULTRATION	21/11/2017	21/11/2017	21/11/2017	31
2017	SEMINAR ON CAS	07/02/2018	07/02/2018	07/02/2018	7
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of F	Participants
			Female	Male
WOMENS DAY OBSERVATION	08/05/2018	08/05/2018	35	30

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

SOLAR STREET LIGHTS

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Ramp/Rails	Yes	10
Braille Software/facilities	Yes	1
Rest Rooms	Yes	2

7.1.4 - Inclusion and Situatedness

ntages local community		
2018 1 1 17/02/201 7 BOO	PROPAGATI ON OF EDUCATION AND CULTURE	120

7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)	
No Data Entered/Not Applicable !!!			

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity Duration From Duration To Number of partic					
No Data Entered/Not Applicable !!!					
No file uploaded.					

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Conduct of ENVS course 2. creation and maintenance of Green and gardens 3.
 Make the campus plastic and thermocol free 4. Tree Plantation 5. Aquatic Body 6. diminished use of paper, notice by SMS, TV, etc. 7. use of soundless generator

7.2 - Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE - 1 The College campus is kept green environment friendly. With very few quantity of water available for such purposes in this dry place, we work very hard to do it. We do not allow any advertisement, letters, notices, flex or any of such sort to be pasted on our walls. instead acrylic notice boards, sms and LFD tv are used to serve notices. No plastic and thermocol is allowed in our campus. Rain water harvesting infrastructure is there in the campus. BEST PRACTICE - 2 Being in a precise flora where growth of harmful

plants like Parthenium is very common and obvious, The college takes special care to get rid of these plants so as to reduce the vulnerability of students and staff from respiratory diseases. BEST PRACTICE - 3 Students are given ample chance to reappear for the internal exams so that they learn from their mistakes and do better. BEST PRACTICE - 4 College conducts NCC district, state level camps to motivate the students about importance of discipline, love for the motherland and generation of good health. BEST PRACTICE - 5 College students actively participate in various rallies and road show activities for the propaganda and sensitization of various social issues to the locality.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://panchakotmv.com/index.php?option=com_content&view=article&id=25&Itemid=5

7.3 - Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

As an institution of backward locality, we are committed to the education, empowering and building self-confidence of the lesser privileged social groups such as the tribal, backward classes, women and other vulnerable sections of the society. With our primary vision is "glow bright and spread light" and keeping in the view that as a very young institution for higher learning, our college is academically oriented and student focused, our college provides STUDENT FREESHIP by waiving the fees of the underachievers and thereby contribute little to the sacred mission and vision of the college. Moreover, we process plenty of scholarships (almost for all students) that are given by Central Govt., State Govt. and private bodies under various schemes. We also approach various bodies for funds so that we do not burden the poor students. The number of students have increased over time so that we could cater the needs of society to educate the first generation learners. Another aspect of the institution is that our students excel in extra curricular aspects like NCC and sports where their job market value also increased along with academic knowledge level, thus bringing out their talent by providing a platform.

Provide the weblink of the institution

http://panchakotmv.com/index.php?option=com_content&view=article&id=25&Itemid=5

8. Future Plans of Actions for Next Academic Year

1. INTRODUCTION OF NEW SOFTWARES 2. NON TEACHING RECRUITMENT PROCESS 3. ENHANCEMENT OF WATER FACILITIES 4. MORE SENSITIZATION AND TRAINING PROGRAMMES 5. ORGANIZE MORE CAMPS