Yearly Status Report - 2014-2015

Part A	
Data of the Institution	
1. Name of the Institution	**PANCHAKOT MAHAVIDYALAYA**
Name of the head of the Institution	**Dr. SANJIB CHATTOPADHYAY**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**03412440513**
Mobile no.	**9474556791**
Registered Email	**panchakotmahavidyalaya@gmail.com**
Alternate Email	**sapta.eco@gmail.com**
Address	**Sarbari More PO - Neturia Dist - Purulia**
City/Town	**Sarbari**
State/UT	**West Bengal**
Pincode	**723121**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. BANIBRATA GOSWAMI**
Phone no/Alternate Phone no.	**03412440513**
Mobile no.	**9475639936**
Registered Email	**panchakotmahavidyalaya@gmail.com**
Alternate Email	**sapta.eco@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://panchakotmv.com

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://panchakotmv.com/index.php?option=com_content&view=article&id=8

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.28**	**2015**	**01-Apr-2015**	**31-Mar-2020**

6. Date of Establishment of IQAC

30-Apr-2013

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Workshop for Preparation of promotion of teachers	**30-Mar-2015** **2**	**10**

	21-Jan-2015	
through CAS		
Quiz programme on Netaji Subhas Chandra Bose	21-Jan-2015 1	100
Debate & Discussions on positive Discrimination	11-Mar-2015 1	30
Linguistic Competence Building	20-Feb-2015 5	20
Seminar for Spreading Awareness for Health & Hygiene	08-Jan-2015 1	60
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
INSTITUTION	PERFORMANCE BASED INCENTIVE SCHEME	HED	2014 365	500000
FACULTY (CHEMISTRY)	MAJOR RESEARCH PROJECT	DST/SERB	2014 365	1400000
INSTITUTION	PURCHASDE OF COMPUTER FOR IMPLEMENTATION OF COSA	DPI	2014 365	150000
INSTITUTION	SPORTS GRANT	UNIVERSITY	2014 365	25000
INSTITUTION + FACULTY	12TH PLAN DEV FUNS + MRP	UGC	2014 365	3625215
[View File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**No**
Upload the minutes of meeting and action taken report	**No Files Uploaded !!!**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**Yes**

If yes, mention the amount	100000
Year	2014

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. TEACHERS WORKSHOP 2. NCC STATE LEVEL CAMP 3. ONLINE ADMISSION 4. BLOOD DONATION 5. NTS TRAINING PROG

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
TO CONDUCT EYE CAMP	ACHIEVED SUCCESSFULLY
TO CONDUCT BLOOD DONATION CAMP	ACHIEVED SUCCESSFULLY
PROPOSAL FOR NCC STAE LEVEL CAMPS	ACHIEVED SUCCESSFULLY
PREPARATION FOR DISTRICT SPORTS	ACHIEVED SUCCESSFULLY
PURCHASE OF LABORATORY INSTRUMENTS	ACHIEVED SUCCESSFULLY
PURCHASE OF COMPUTERS	ACHIEVED SUCCESSFULLY
PURCHASE OF BOOKS	ACHIEVED SUCCESSFULLY
undefined	undefined
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	03-Dec-2014
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2015
Date of Submission	02-Nov-2015
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

> The college adheres to the guidelines laid down by the State Government in general and the University in particular. We try our level best to provide 180 days of teaching in a calendar year. Special classes (if needs be) are engaged during off hours to compensate for the time lost in examination/evaluation. The Institution follows a specific Time Table Programme for the effective delivery and transaction of the curriculum. The college is in constant touch with the University and tries its level best to keep abreast with the guidelines laid down by the University for the Effective Operationlisation of the curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	GEOGRAPHY EXCURSION & FIELD WORK	35
BSc	ZOOLOGY & BOTANY EXCURSION & FIELD WORK	19
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
FEEDBACK HAS BEEN COMPILED AND DISCUSSED WITH TEACHERS AND EMPLOYEES, SUGGESTIONS INVITED AND REQUESTED THEM TO DO BETTER.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	GENERAL	590	635	560
BA	HONOURS	329	672	189
BSc	GENERAL	82	14	10
BSc	HONOURS	49	51	28
BCom	GENERAL	40	4	1
BCom	HONOURS	40	6	3
[View File](#)				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2014	1721	0	15	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
15	6	3	1	0	45
[View File of ICT Tools and resources](#)					
[View File of E-resources and techniques used](#)					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)		
NO		
Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1721	15	14.73

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
26	15	11	2	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	HONOURS	YEAR	10/04/2015	23/06/2015
BA	GENERAL	YEAR	10/04/2015	23/06/2015
BSc	HONOURS	YEARY	10/04/2015	23/06/2015
BSc	GENERAL	YEAR	10/04/2015	23/06/2015
BCom	HONOURS	YEAR	10/04/2015	23/06/2015
BCom	GENERAL	YEAR	10/04/2015	23/06/2015
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

VIVA-VOCE ALONG WITH TEST EXAMS

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

PREPARED AND ADHERED

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://panchakotmv.com/images/Final%20Result%202015%20web.jpg

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
	BA	HONOURS	153	112	73
	BA	GENERAL	150	81	54
	BSc	HONOURS	24	14	58
	BSc	GENERAL	3	0	0
	BCom	HONOURS	2	2	100
	BCom	GENERAL	0	0	0
View File

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1095	DST/SERB	24.15	14
Minor Projects	730	UGC	15.65	10.98
View File

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!
No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!
No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International

No Data Entered/Not Applicable !!!

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	POLITICAL SCIENCE	2	0
International	CHEMISTRY	1	0
National	COMMERCE	4	0
National	GEOGRAPHY	3	0
National	BENGALI	3	0
National	ZOOLOGY	1	0
National	ENGLISH	4	0

View File

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
ENGLISH	3
GEOGRAPHY	2

View File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	1	2	0	0

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
BANA MAHATSAVA WEEK	NSS and NCC	6	165
CONDUCTING AWARENESS ON EDADICATION OF SPCIAL EVILS AT ADOPTED VILLAGE	NSS UNITS	3	40
CONDUCTING AWARENESS ON GENERAL HEALTH AND HYGYEINE AT ADOPTED VILLAGE	NSS UNITS	3	68
SOCIO ECONOMIC SURVER AT ADOPTED VILLAGE	NSS UNITS	3	65
BLOOD DONATION CAMP	NSS and NCC	8	90
CLEANING OF PONDS AT ADOPTED VILLAGE	NSS UNITS	3	30
EYE CAMP	NCC	4	78
TRAFFIC WEEK	NCC	2	50
ADULT EDUCATION	NCC	2	40
AIDS AWARENESS	NCC	2	68
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
REPUBLIC DAY PARADE	1st prize	SDO, Raghunathpur, Govt. of West Bengal	100
Observing Republic day	Participation in Nationl Parade	NCC, India	1
B Certificate	Awarded	NCC	20
C Certificate	Awarded	NCC	3
NCC	Best NCC cadet in West Bengal	NCC	1
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				

No file uploaded.

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3135215	2437258

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Others	Existing
[View File](#)	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
No Data Entered/Not Applicable !!!			

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total

| Text Books | 12115 | 851475 | 1079 | 283328 | 13194 | 1134803 |

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	53	16	53	8	0	5	7	2	17
Added	11	6	11	0	0	0	2	0	3
Total	64	22	64	8	0	5	9	2	20

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0.23	22848	4.2	419629

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

To maintain Academic Infrastructure, the College considers mainly two aspects: (a) Expenditure on free internet/broadband service for office, staff and students, and (b) Expenditure on recurring items required for running laboratories of various departments. To maintain Physical Infrastructure, the College considers mainly the following aspects: (a) Expenditure on AMC of the running software, (b) Expenditure on minor repair and maintenance of college building and other infrastructure, (c) labour expenses for various maintenance works, (d) Expenditure on cleaning of college campus from time to time, (e) Expenditure on repair, upgradation and replacement of accessories of computers, (f) Expenditure on on fuel of soundless generator, (g) etc.

http://www.panchakotmv.com

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	STUDENTS AID AND FREESHIP	140	84400
Financial Support from Other Sources			
a) National	WBMDFC (other data like Post matric, kanyashree, etc data not maintained))	17	35700
b)International	NIL	0	0

View File

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
REMEDIAL COACHIN	01/01/2014	670	UGC

View File

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2014	ENTRY TO SERVICES (UGC)	1014	379	68	66

View File

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year					
Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
COLLEGE ANNUAL SPORTS	COLLEGE	65
DPI GOVT. DISTRICT SPORTS	DISTRICT	20
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students Council (Union) is very active and conducted various cultural activities like singing, dance, elocution, etc. programmes. They actively participated and helped in the Annual Sports Day. They also psrticipate in academic affairs by officially representing (General Secretary)and making policy in the college administration. (Governing Body).

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NA

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

> 1. Teachers Council given more autonomy 2. teachers, parents, Govt. Nominees, Students were made members of various administrative committees.

6.1.2 – Does the institution have a Management Information System (MIS)?

> Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Teachers of various departments of this college take part in the UG Board of Studies of the Sidho Kanho Birsha University for curriculum development. The scope of this aspect is very limited at the college level being an affiliated college in West Bengal.
Teaching and Learning	For the development and improvement of quality of the teaching – learning process, the chalk and talk procedure is aided by LCD projectors for a vivid impact. Project works, practical, study tours and excursions are conducted regularly for the exposure of the students.
Examination and Evaluation	Terminal tests, class tests and viva-voce are conducted by the departments on regular basis. Apart from college level, university year end exams are also held in our exam centre. All the teaching and non-teaching staff sincerely conducts all the examinations. The results of the college level exams are published in due time.
Research and Development	Publication of PANCHAKOTesSAYS – ISSN numbered multidisciplinary journal. Full autonomy is given to the principal investigator for smooth progress and implementation of research schemes/projects. The Institution takes initiatives for timely availability or release of funds from sanctioning authority. Increasing no. of seminars organized by the Departments. Increasing, Encouraging and sanctioning leave for Paper presentations by faculty in different International and National Conferences. Purchasing research-supporting books and journals in library. Running DST research

	program in the dept. of Chemistry. Running many UGC-MRP.
Library, ICT and Physical Infrastructure / Instrumentation	Library is very much enriched and plans to buy more books worth 20 lakhs in near future. ICT facilities are being upgraded with wi-fi. More class rooms and computer center are in pipeline.
Human Resource Management	Teachers are motivated to use Modern teaching aids like power point. No. of Duty leave for Paper presentations by faculty in different International and National Conferences has been increased. Teachers are motivated to increase no. of seminars organized by the Departments. For self-development the faculty members proceed on deputation to orientation /refresher courses and workshops on curriculum development /examinations reforms /quality initiatives /management issues.
Industry Interaction / Collaboration	In discussion now. Not yet seen the light of day.
Admission of Students	Online admission system introduced.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	computerized online students admission system
Finance and Accounts	All financial transactions are maintained by dedicated software named XPERT
Administration	office administration is partially diginized by software and data held in DBASE and excell.
Administration	software has very good access rules for assigning and conducting administration.
Planning and Development	various digital tables and charts are prepared for analyzing past and planning for future.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for

teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
REFRESHER COURSE	1	03/01/2014	23/01/2014	21
REFRESHER COURSE	3	18/02/2014	10/03/2014	21
REFRESHER COURSE	4	05/03/2015	25/03/2015	21
REFRESHER COURSE	1	10/03/2015	30/03/2015	21
REFRESHER COURSE	1	08/01/2015	28/01/2015	21
[View File](#)				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
2	2	6	6

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
LOANS AND FESTIAL ADVANCES GIVEN	LOANS AND FESTIAL ADVANCES GIVEN	STUDENT AID, SCHOLARSHIP AND FREESHIP GIVEN

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

YES 1. EXTERNAL AUDIT DONE BY GOVT. STATUTORY AUDITOR 2. INTERNAL AUDIT BY COLLEGE ACCOUNTS DEPT AND GB

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
bank interest, FD interesr, fine, rent, form sale, etc.	561423.43	various

6.4.3 – Total corpus fund generated
No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	AFFILIATING UNIVERSITY	No	
Administrative	Yes	AFFILIATING UNIVERSITY	No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. PARENT TEACHER MEETS 2. CULTURAL MEET 3. COUNSELING

6.5.3 – Development programmes for support staff (at least three)

1. OFFICE AUTOMATION 2. COMPUTER TRAINING 3. WORKSHOP

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. PREPARATION OF ROAD MAP FOR FUTURE 2. PREPARING FOR DPR OF RUSA 3. APPROACH TO NGOs FOR JOINT VENTURE

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2015	Seminar on Spreading Awareness	08/01/2015	08/01/2015	08/01/2015	50
2015	Quiz on NSC Bose	21/01/2015	21/01/2015	21/01/2015	100
2015	Liguistic competence building	20/02/2015	20/02/2015	24/02/2015	20
2015	Debate and Discussion on Positive Discriminati on	11/03/2015	11/03/2015	11/03/2015	30
2015	Workshop on preparation and promotion	30/03/2015	30/03/2015	31/03/2015	10

	under CAS				

No file uploaded.

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
DEBATE ON DOWRY SYSTEM	07/11/2014	07/11/2014	25	20
DEPT LEVEL SEMINAR TITLED RAJNITI O NARI ITIHASHER PREKSHITE	13/11/2014	13/11/2014	30	30
EXTEMPORE LECTURE ON POSITION OF WOMEN	05/02/2015	05/02/2015	25	25

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Solar Street Light twenty numbers 2. 3-phase power management

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	10
Braille Software/facilities	Yes	2
Rest Rooms	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2014	1	1	01/11/2014	365	ADULT AND CHILD LABOUR LITERACY	This programme was taken by the college to literate the aged people in different	13

						villages as well as to literate the child labourers by some student volunteers of our college to make them achieve in social work as well as to understand the social pro	
2015	1	1	07/02/2015	7	BOOK FAIR	PROPAGATION OF EDUCATION AND CULTURE	100

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Conduct of ENVS course 2. creation and maintenance of Green and gardens 3. Make the campus plastic free 4. Tree Plantation 5. Aquatic Body

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE – 1 The College is situated in remote and backward area where most of the students are first generation learners coming from poor families. The drop-out rate of students at primary level is very high mainly due to severe poverty. Most of them remain with no options than work as child labour. To be precise, male child gets involved in different shops and agricultural activities. This practice named "ADULT AND CHILD LABOUR LITERACY" is taken by the college to sensitize the aged people in different villages as well as child labour by the student volunteers to make them achieve in social work as well as to understand the social problems. Books, papers, Pencils were distributed to student volunteers for teaching purpose. BEST PRACTICE – 2 Being in a precise flora where growth of harmful plants like Parthenium is very common and

obvious, the college takes special care to get rid of these plants so as to reduce the vulnerability of students and staff from respiratory diseases.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.panchakotmv.com

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

As an institution of backward locality, we are committed to the education, empowering and building self-confidence of the lesser privileged social groups such as the tribal, backward classes, women and other vulnerable sections of the society. With our primary vision is "glow bright and spread light" and keeping in the view that as a very young institution for higher learning, our college is academically oriented and student focused, our college provides STUDENT FREESHIP by waiving the fees of the underachievers and thereby contribute little to the sacred mission and vision of the college.

Provide the weblink of the institution
http://www.panchakotmv.com

8.Future Plans of Actions for Next Academic Year

1. INTRODUCTION OF WI-FI 2. INFRASTRUCTURAL DEVELOPMENT 3. ENHANCEMENT OF LIBRARY FACILITIES 4. MORE SENSITIZATION PROGRAMMES 5. INTRODUCTION OF AUTOMATION